

Measured Student Outcomes

- Harvard University's Achievement Gap Institute
- California Lutheran University

Harvard University's Achievement Gap Institute

Results from 2010 and 2011 studies of Segue by Harvard's Director of their Achievement Gap Institute, Dr. Ronald Ferguson demonstrated "statistically significant correlations" between the student career exposures that Segue produces and five behaviors (the first six at the 95% confidence level and the next two at the 90% confidence level):

1. When I grow up, I am likely to have a job that requires a college education.
2. When teachers give homework, I finish it.
3. I work very hard to learn as much as I can at school.
4. I talk with adults about my plans after high school.
5. I believe that more effort now will equal more options for my future.
6. Schoolwork makes me be a better thinker.
7. What works for me is making a decision to take a definite course of action.
8. I want to learn as much as I can in school.

California Lutheran University

The key benefits of the Segue program are demonstrated in the positive feedback from 424 participating students surveyed at random in June 2008 at Channel Islands High School in Oxnard. The CIHS student population is generally low socioeconomic status, 70%+ Hispanic, and 40% first generation high school. These results are based on a quantitative survey instrument that was produced with Dr. James Valadez, Director of the Educational Research and Leadership Institute at California Lutheran University. To demonstrate internal consistency and integrity of the instrument, each question was asked twice, once with a yes/no answer choice option, and once with a four point agree/disagree scale.

